

Student evaluation of "Economic Integration II ",
University of Southern Denmark at Odense, spring
2005

Notes:

- *Class attendance:* 22 graduate students; five from economics, all others from business
- 11 students filled out the evaluation form
- *Examination:* term paper

What is your assessment of the teacher's pedagogical level in this course?

	1	2	3	4	5	6	
Very bad		6%	6%	41%	41%	6%	Very good

Average: 4.35

What is your assessment of the teacher's professional level in this course?

	1	2	3	4	5	6	
Very bad		6%		35%	47%	12%	Very good

Average: 4.59

How would other people evaluate your contribution to the subject, if they had the knowledge on this?

	1	2	3	4	5	6	
Far from sufficient		12%	29%	53%	6%		Very sufficient

Average: 3.53

How relevant was this course for your entire study?

	1	2	3	4	5	6	
Not relevant	6%		29%	41%	12%	12%	Very relevant

Average: 3.88

Some quotes from the evaluation forms:

List of positive comments	# times	List of negative comments	# times
interesting topics	7	too many different topics	5
well prepared/thoughtful teacher	4		
internationality of the course	2		
use of PowerPoint slides	2		
good student/teacher interaction	10	no real discussion, more stimulation needed	2
good atmosphere	4		
many real life examples	3	use of PowerPoint slides	3
summaries of previous lecture			
		too old data	
		too many formulas/too much theory	7
		classes too long (3 hrs)	3
		teacher's speed of speech	6
		no textbooks	
		too few examples	
		no class assignments	
		problems with slides download	2
		too many slides	