

Student evaluation of "Multivariate analysis methods",
Ludwig Maximilians University of Munich, Munich
School of Business, spring 2000

Notes:

- *Class attendance:* 15 graduate students of business who had to apply for class participation, all students filled out the evaluation form
- *Examination:* grading of (i) four take-home exams and (ii) oral participation

Total assessment of the class:

"Excellent"	"Very good"	"Good"	"Okay"	"Inadequate"
42.9	42.9	14.3	0	0

Had this course been...

"much better"	"better"	"equal"	"worse"	"much worse"
0	71.4	28.6	0	0

...than other courses you attended?

Questions concerning the course:

	Completely true				Not true at all
The structure of the course is clear.	28.6	71.4	0	0	0
Lectures and exercises harmonize-	60	40	0	0	0
The issues of the course interest me.	42.9	57.1	0	0	0
The course contents are theoretically well funded.	57.1	42.9	0	0	0
The course contents are relevant for practice.	57.1	42.9	0	0	0

Questions concerning the lecturer:

	Completely true				Not true at all
Explains course contents well.	0	28.6	71.4	0	0
Motivates me, makes me interested.	28.6	71.4	0	0	0
Is well prepared.	50	50	0	0	0
His slides/blackboard figures are clear.	42.9	42	14.3	0	0
Answers questions in clear and understandable way.	14.3	57.1	28.6	0	0
Takes time beyond the lecture.	85.7	14.3	0	0	0